

# Detracting behavior

## ES Discipline Plan at KISJ

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ES inappropriate behaviors fall into 3 levels of detractions. Each level is addressed either by the classroom teacher or the school administration.

### Level 1 Detracting Behaviors

- Handled by the teacher with documentation of behavior and action taken (when applicable).
- The teacher will follow individual classroom hierarchies of behavior management.
- At least 3 interventions/strategies (one may be a parent contact) must be implemented before an office referral may be made.

#### Examples of Level 1 Detracting/Low Level Behaviors

These are examples of low level detracting misbehaviors.

Not following directions Running in hallways Excessive talking Inappropriate laughing/sneering Teasing/putdowns Inappropriate language Not using KISJ connecting language Touching other students items	Eye rolling Interrupting Consistent tardiness Name calling Misuse of materials Wandering Mocking Tech violation Uniform violation
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#### Level 1 Possible Teacher Responses

(teacher to student)

- Student completes the [RUP Violation Sheets](#) (Tech violation)
- Student completes [ES Dialogue Sheet](#)
- Verbal warning

- Student conference
- Time away (within the classroom)
- Move students desk/position in line

## Level 2 Detracting Behaviors

- Handled by the teacher with documentation of behavior and action taken
- Parent/guardian contact for 1st offense is highly suggested
- At least 3 interventions/strategies (one must be a parent contact) must be implemented before an office referral may be made

### Examples of Level 2 Detracting Behaviors

These are examples of recurring inappropriate level one behaviors or more serious level two behaviors that threaten the school community.

Back talking/arguing (recurring)  
 Inappropriate gestures/Language  
 Teasing/Taunting (recurring)  
 Refusing to work  
 Rumors/gossiping  
 Derogatory notes/pictures

Open defiance  
 Lying  
 Throwing objects

### Level 2 Possible Teacher Responses

(teacher to student and parent)

- Detention in the classroom
- Contact the parent
- Student completes the [RUP Violation Sheet](#)(Tech violation)
- Student completes [ES Dialogue Sheet](#)

# Level 3 Detracting Behaviors

- Handled by the administration
- Teacher must complete the [Students Sent to the ES](#) Form and send the student to the ES Office with an [ES Office Pass](#)
- Administration will contact parents/guardians
- An appropriate consequence will be given and the classroom teacher will be informed.
- All Level 3 Detracting Behaviors will be recorded in Powerschool.
- Student Centered Interventions

[ES Value Contract](#)

[RUP Violation Sheets\( Tech Violation\)](#) Upper Elementary

[RUP Violation Sheets\(Tech Violation\)](#) Lower Elementary

[ES Dialogue Sheet](#)

**Note:** ES Counselors are not responsible for discipline. All students sent to the ES Office for discipline issues will be sent to Cynthia Martinez.

## Examples of Level 3 Detracting Behaviors

These examples represent violations of community expectations and are in direct contrast with our core beliefs and values of Respect and Responsibility. These behaviors are serious acts of misconduct and /or repeated misbehaviors.

(office to student and parent)

Hitting/Fighting  
 Ethnic slurs  
 Obscene gestures  
 Inappropriate touching  
 Damaging property  
 Direct and willful disobedience of school rules and policies  
 Disruptive clothing  
 Disrespect for authority  
 Leaving school without permission  
 Physical/Verbal Assault

Bullying (Including Cyberbullying)  
 Threatening/taunting  
 Threatening bodily harm  
 Stealing  
 Use of profanity  
 Pulling fire alarm  
 Excessive truancy  
 Harassment, including sexual  
 Drugs  
 Weapons/facsimile of a weapon/dangerous instrument  
 Cheating and plagiarism

# Before Office Discipline Referral for Level 1/2 Offense:

1. Parents and students must know teacher expectations and procedures.
2. Parents and students must know the classroom teacher's discipline plans and procedures.
3. Teachers must document unacceptable behaviors and consequences imposed, trying several strategies/interventions to stop the inappropriate behavior. A parent contact must be made before an office referral is made.

## Specialist Classes

The Specialist teachers (Art, IT, P.E., Librarian, Korean and Music) will follow the same level system of behaviors as the classroom teacher. The specialist teacher will report behavior problems to the classroom teacher by sending the classroom teacher an email or logging issues on the Specialist Class Report Sheet.

## Playground

The playground supervisors will also follow the level system of behaviors. Level 1 and 2 behaviors will be reported to the classroom teacher via email or logging issues on the Specialist Class Report Sheet. The teacher will then address the behaviors according to the classroom discipline plan. Level 3 behaviors will result in a direct office referral.

[Playground behavior](#)

## Resources

[RUP Violation Sheets](#)

[ES Dialogue Sheet](#)

[Discipline Management Techniques](#)